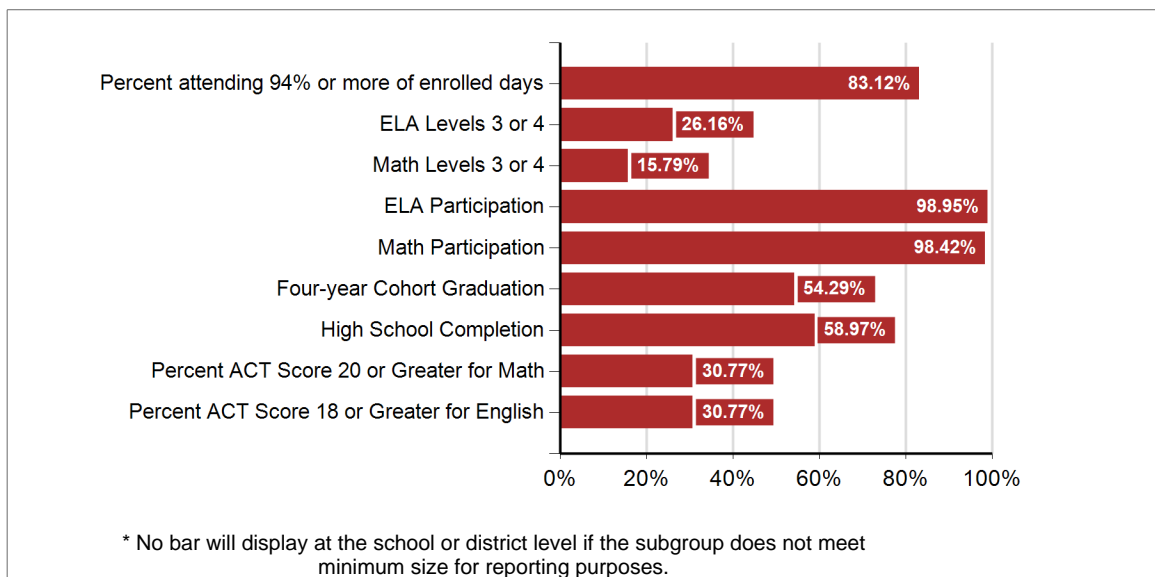


White River 47-1

Performance Indicators



School Performance Index

District Classification:

Priority

Exemplary Schools

0 / 4 Schools



0.00%

Status Schools

0 / 4 Schools



0.00%

Progressing Schools

2 / 4 Schools



50.00%

Priority Schools

2 / 4 Schools



50.00%

Focus Schools

0 / 4 Schools



0.00%

Small Schools

0 / 4 Schools



0.00%

White River 47-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	181
Percent of Classes taught by Highly Qualified Teachers	99.45%
Percent of Classes not taught by Highly Qualified Teachers	0.55%

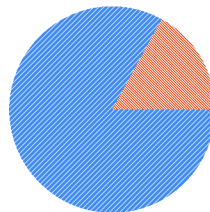
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3.85
School Service Specialists	3.59
Teachers	45.91
Average Years of Experience	12
Percent with Advanced Degrees	18.18%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

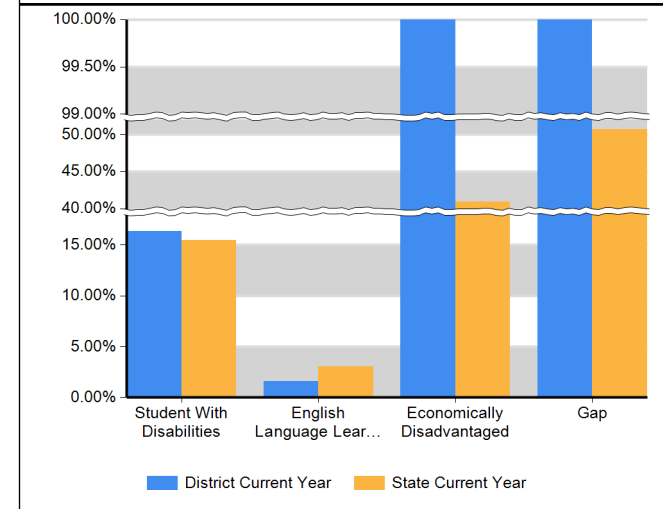
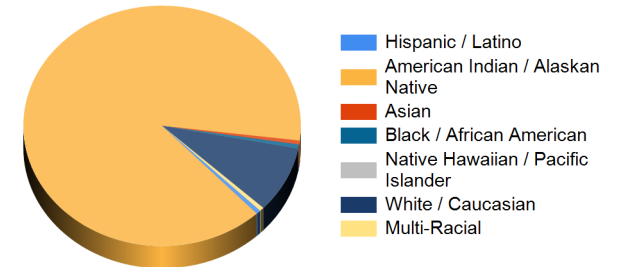
Degrees Earned for Instructional Staff

Bachelors - 82.98%
Doctorate - 0.00%
Masters - 17.02%
Specialist - 0.00%



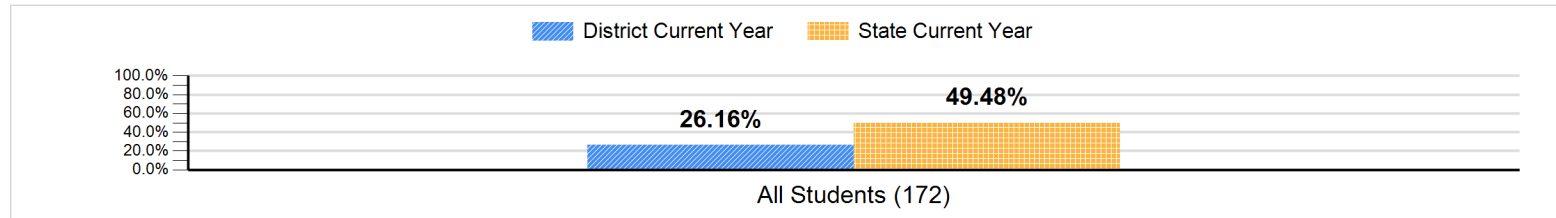
Student Population

Race/Ethnicity
Percent of Tested Population



White River 47-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

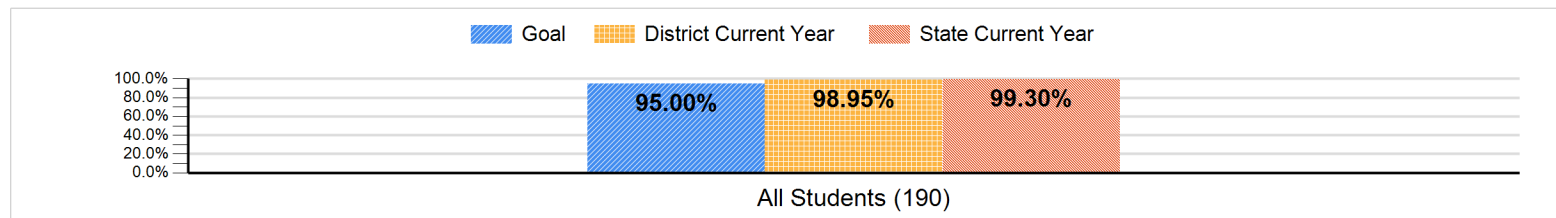
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	172	26.16	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	153	22.22	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	16	62.50	55.49
Multi-Racial	*		44.36
Student With Disabilities	28	3.57	16.36
English Language Learners	*		10.12
Economically Disadvantaged	172	26.16	33.16
Female	81	30.86	55.85
Male	91	21.98	43.36
Migrant	*		11.98
Gap	172	26.16	32.78
Non-Gap	*		65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

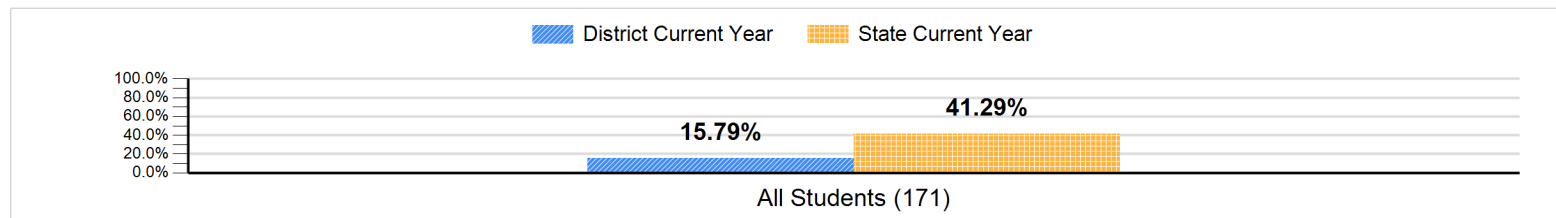
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	190	95.00	98.95	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	169	95.00	98.82	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	17	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	31	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	190	95.00	98.95	99.15
Female	92	95.00	97.83	99.32
Male	98	95.00	100.00	99.28
Migrant	*			96.52
Gap	190	95.00	98.95	99.09
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

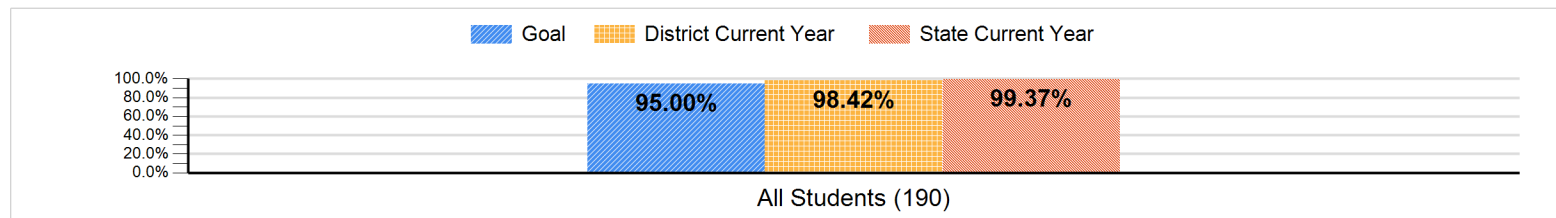
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	171	15.79	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	152	14.47	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	16	31.25	47.29
Multi-Racial	*		36.64
Student With Disabilities	28	7.14	15.28
English Language Learners	*		9.22
Economically Disadvantaged	171	15.79	25.44
Female	80	13.75	40.96
Male	91	17.58	41.60
Migrant	*		5.22
Gap	171	15.79	25.67
Non-Gap	*		56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

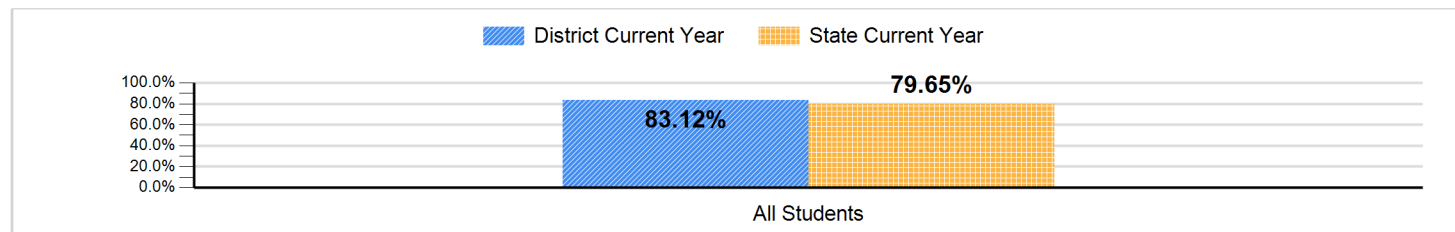
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	190	95.00	98.42	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	169	95.00	98.22	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	17	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	31	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	190	95.00	98.42	99.29
Female	92	95.00	96.74	99.38
Male	98	95.00	100.00	99.35
Migrant	*			100.00
Gap	190	95.00	98.42	99.22
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

Attendance



Attendance: Data Matrix

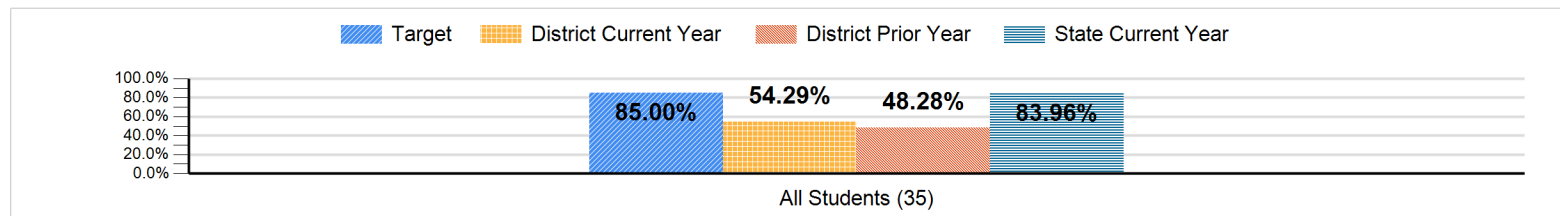
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	83.12	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	81.49	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	100.00	85.22
Multi-Racial	*	72.60
Student With Disabilities	80.00	74.13
English Language Learners	*	81.72
Economically Disadvantaged	83.12	69.40
Female	85.61	79.54
Male	81.07	79.76
Migrant	*	89.15
Gap	83.12	71.93
Non-Gap	*	89.28

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White River 47-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

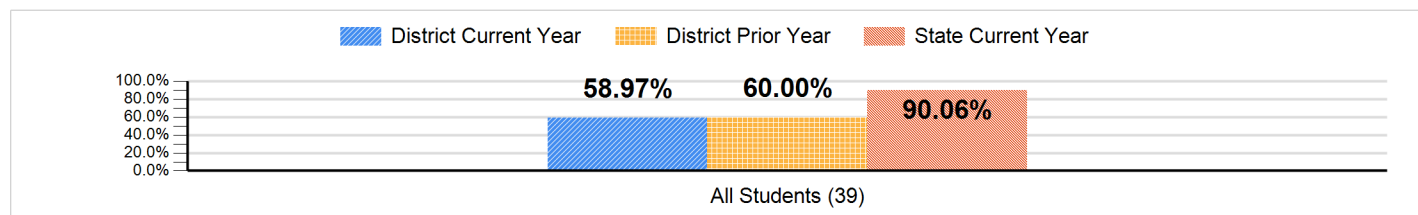
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	35	85.00	54.29	48.28	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	28	85.00	46.43	44.00	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	35	85.00	54.29	50.00	67.14
Female	17	85.00	64.71	40.00	86.42
Male	18	85.00	44.44	57.14	81.65
Migrant	*	85.00			73.53
Gap	35	85.00	54.29	48.28	68.38
Non-Gap	*	85.00			93.82

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White River 47-1

High School Completion



High School Completion: Data Matrix

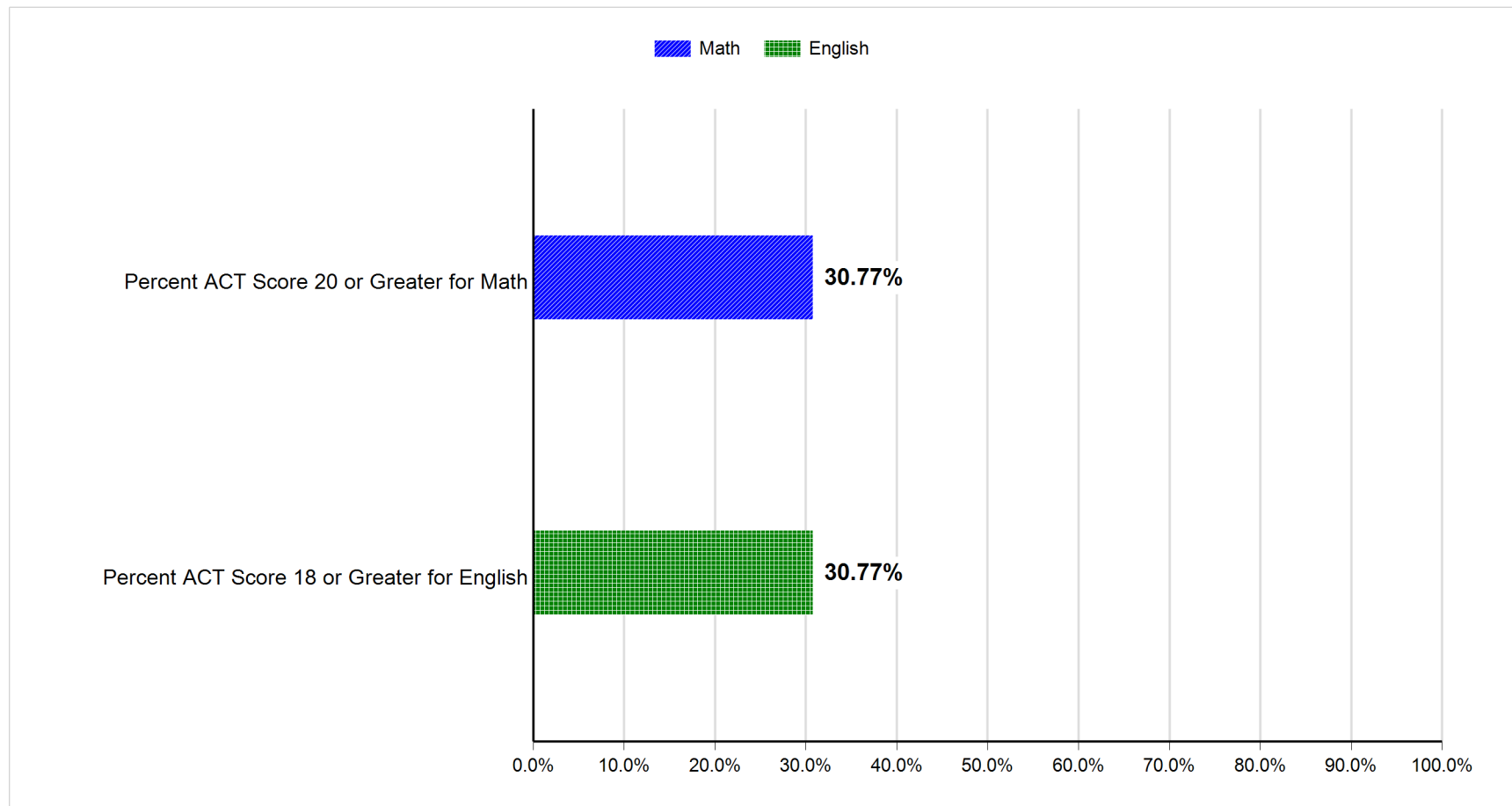
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	39	58.97	60.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	30	53.33	54.55	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	39	58.97	60.00	79.63
Female	22	54.55	50.00	91.30
Male	17	64.71	72.73	88.89
Migrant	*			94.12
Gap	39	58.97	60.00	80.29
Non-Gap	*			96.02

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White River 47-1

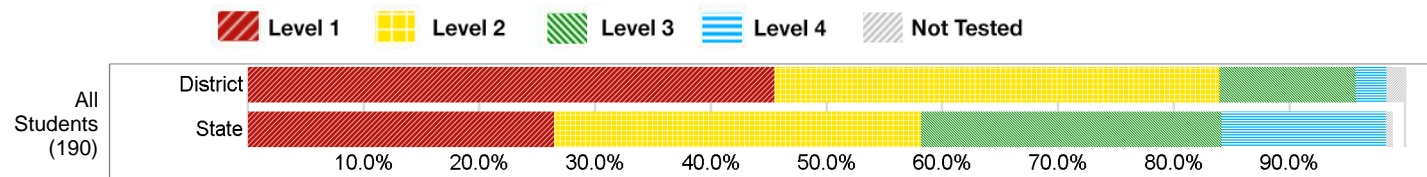
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

White River 47-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	190	45.45	38.50	11.76	2.67	1.58	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	169	48.80	36.14	11.45	1.81	1.78	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	17	5.88	64.71	17.65	11.76	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	31	61.29	25.81	6.45	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	190	45.45	38.50	11.76	2.67	1.58	40.34	32.77	18.04	6.33	0.70
Female	92	42.70	41.57	8.99	3.37	3.26	25.74	33.03	26.54	13.39	0.62
Male	98	47.96	35.71	14.29	2.04	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	190	45.45	38.50	11.76	2.67	1.58	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						12.28	31.41	34.36	21.85	0.49

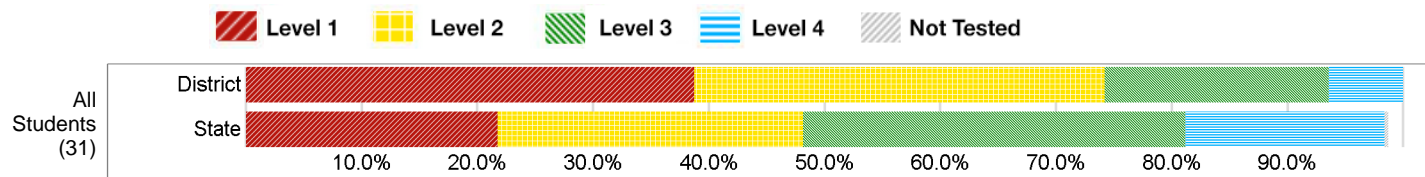
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	38.71	35.48	19.35	6.45	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	30	40.00	36.67	20.00	3.33	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	31	38.71	35.48	19.35	6.45	0.00	33.85	30.00	25.22	8.37	0.32
Female	13	30.77	38.46	15.38	15.38	0.00	21.80	27.75	33.13	16.15	0.29
Male	18	44.44	33.33	22.22	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	31	38.71	35.48	19.35	6.45	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

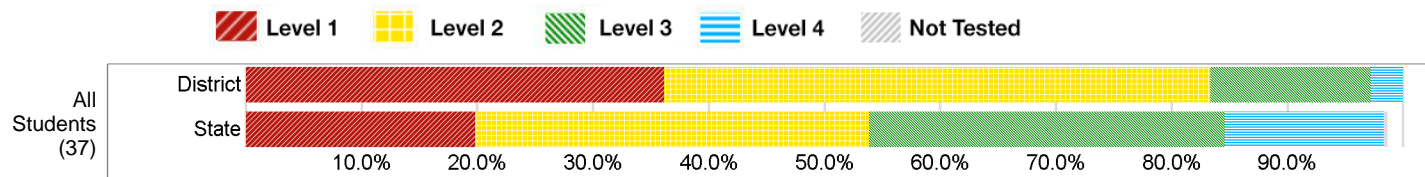
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White River 47-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	37	36.11	47.22	13.89	2.78	2.70	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	34	36.36	48.48	12.12	3.03	2.94	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	*						12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	37	36.11	47.22	13.89	2.78	2.70	31.99	36.97	22.21	6.33	0.30
Female	16	20.00	60.00	13.33	6.67	6.25	19.61	35.53	30.72	12.71	0.35
Male	21	47.62	38.10	14.29	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	37	36.11	47.22	13.89	2.78	2.70	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

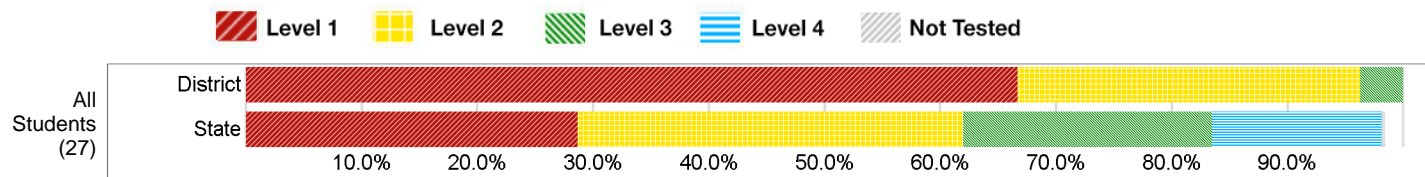
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White River 47-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	66.67	29.63	3.70	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	24	70.83	29.17	0.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	27	66.67	29.63	3.70	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	14	64.29	28.57	7.14	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	13	69.23	30.77	0.00	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	27	66.67	29.63	3.70	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

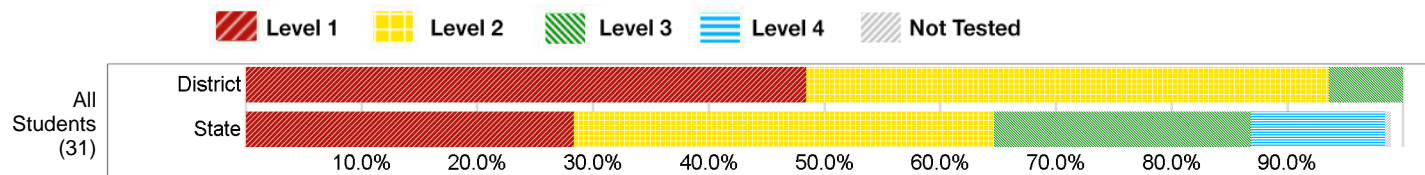
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	48.39	45.16	6.45	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	28	50.00	42.86	7.14	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	31	48.39	45.16	6.45	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	16	50.00	43.75	6.25	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	15	46.67	46.67	6.67	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	31	48.39	45.16	6.45	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

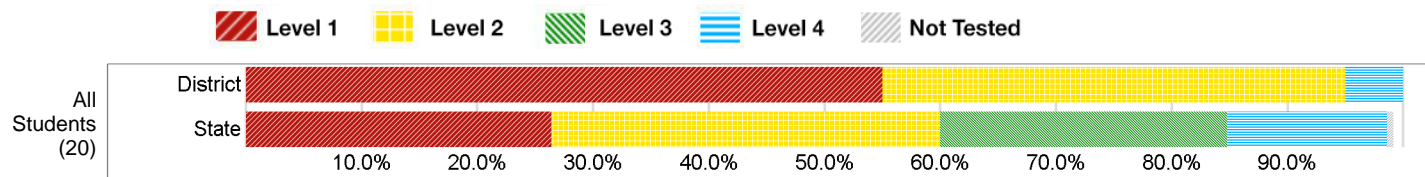
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	55.00	40.00	0.00	5.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	15	73.33	26.67	0.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	20	55.00	40.00	0.00	5.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	10	60.00	40.00	0.00	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	10	50.00	40.00	0.00	10.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	20	55.00	40.00	0.00	5.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

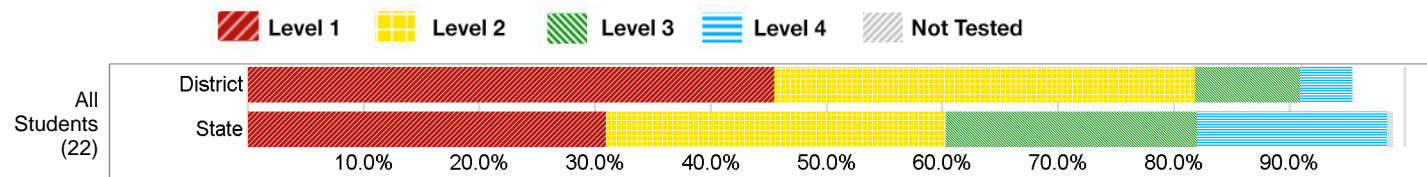
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	45.45	36.36	9.09	4.55	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	21	47.62	33.33	9.52	4.76	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	22	45.45	36.36	9.09	4.55	0.00	46.23	30.04	14.55	6.91	0.56
Female	14	50.00	35.71	7.14	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	22	45.45	36.36	9.09	4.55	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

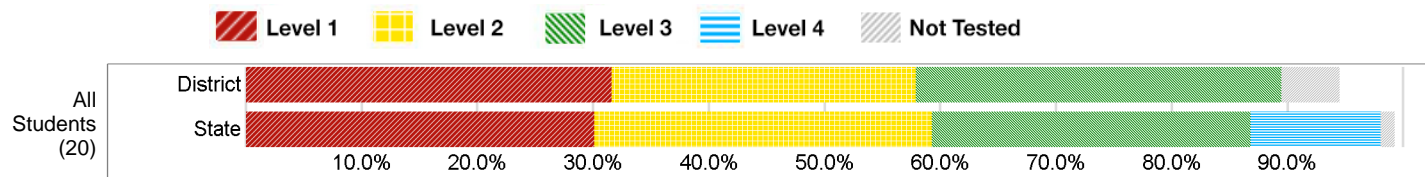
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	31.58	26.32	31.58	0.00	5.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	16	33.33	20.00	33.33	0.00	6.25	57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	20	31.58	26.32	31.58	0.00	5.00	45.93	27.93	18.09	4.44	2.00
Female	*						28.30	29.39	30.79	10.08	1.17
Male	13	38.46	23.08	38.46	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	20	31.58	26.32	31.58	0.00	5.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.91	30.61	33.87	15.37	0.81

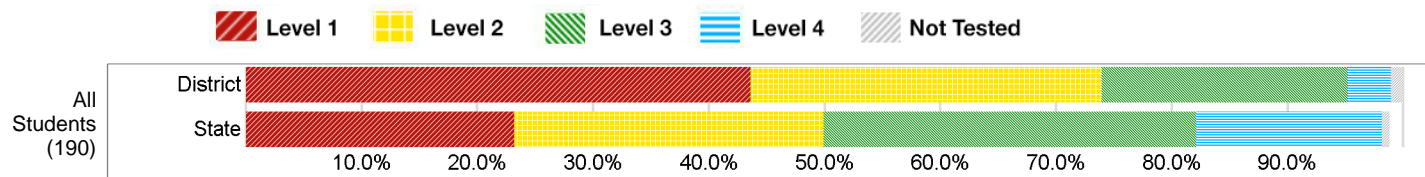
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	190	43.62	30.32	21.28	3.72	1.05	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	169	46.71	30.54	18.56	2.99	1.18	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	17	11.76	29.41	52.94	5.88	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	31	77.42	12.90	3.23	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	190	43.62	30.32	21.28	3.72	1.05	36.33	28.89	24.04	7.81	0.84
Female	92	36.67	31.11	25.56	4.44	2.17	18.54	25.35	35.29	19.34	0.68
Male	98	50.00	29.59	17.35	3.06	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	190	43.62	30.32	21.28	3.72	1.05	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						9.66	24.74	41.15	24.33	0.49

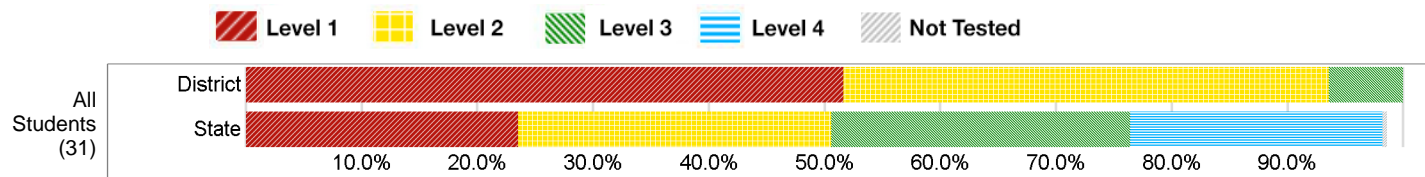
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	51.61	41.94	6.45	0.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	30	53.33	43.33	3.33	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	31	51.61	41.94	6.45	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	13	38.46	53.85	7.69	0.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	18	61.11	33.33	5.56	0.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	31	51.61	41.94	6.45	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

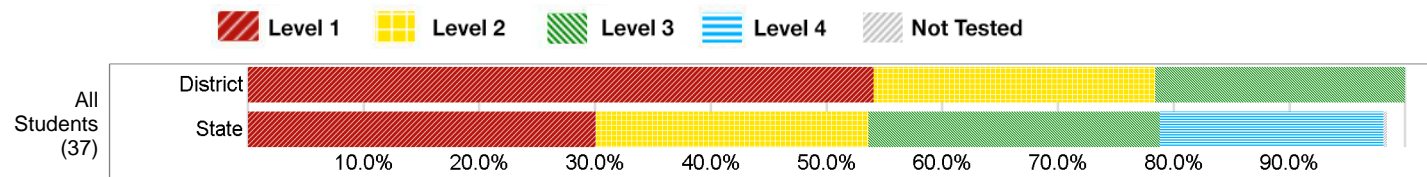
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	37	54.05	24.32	21.62	0.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	34	52.94	23.53	23.53	0.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	*						23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	11	81.82	9.09	9.09	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	37	54.05	24.32	21.62	0.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	16	43.75	18.75	37.50	0.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	21	61.90	28.57	9.52	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	37	54.05	24.32	21.62	0.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

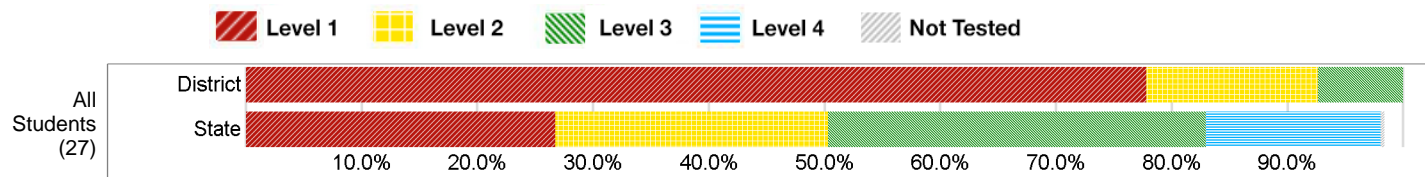
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	77.78	14.81	7.41	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	24	79.17	16.67	4.17	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	27	77.78	14.81	7.41	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	14	64.29	21.43	14.29	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	13	92.31	7.69	0.00	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	27	77.78	14.81	7.41	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

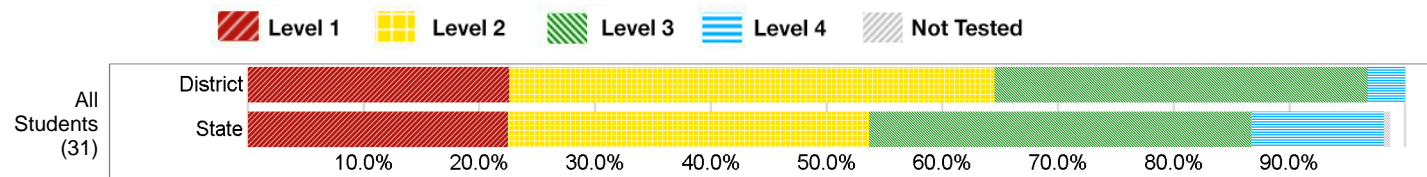
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	22.58	41.94	32.26	3.23	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	28	25.00	35.71	35.71	3.57	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	31	22.58	41.94	32.26	3.23	0.00	34.99	33.15	23.67	5.31	0.67
Female	16	31.25	37.50	25.00	6.25	0.00	17.80	29.10	37.14	14.42	0.53
Male	15	13.33	46.67	40.00	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	31	22.58	41.94	32.26	3.23	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

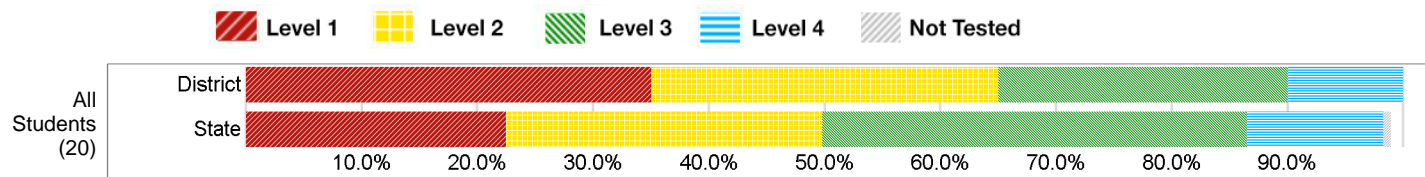
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	35.00	30.00	25.00	10.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	15	46.67	40.00	6.67	6.67	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	20	35.00	30.00	25.00	10.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	10	40.00	20.00	30.00	10.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	10	30.00	40.00	20.00	10.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	20	35.00	30.00	25.00	10.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

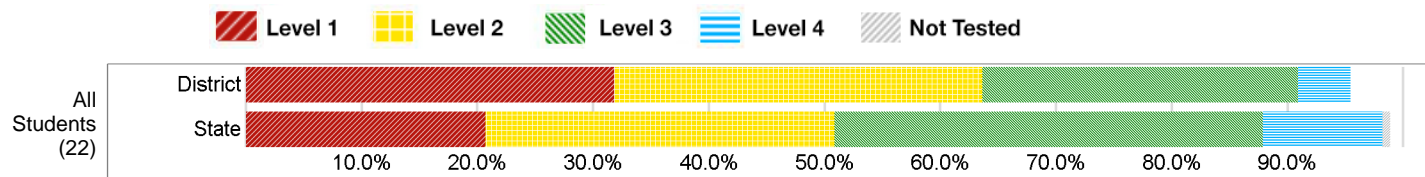
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	31.82	31.82	27.27	4.55	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	21	33.33	28.57	28.57	4.76	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	22	31.82	31.82	27.27	4.55	0.00	32.05	33.54	27.56	4.03	0.78
Female	14	21.43	35.71	28.57	7.14	0.00	14.42	28.86	42.03	13.15	0.68
Male	*						26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	22	31.82	31.82	27.27	4.55	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

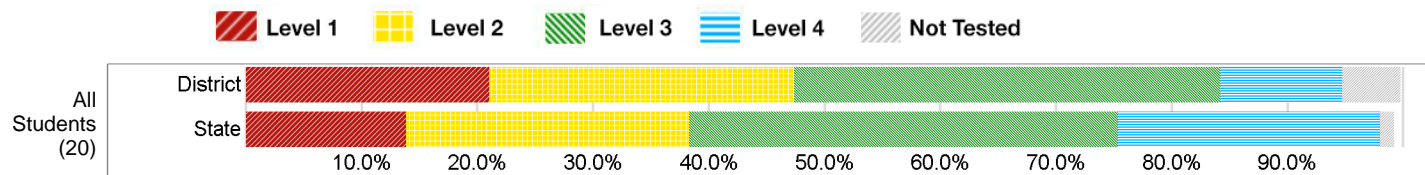
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	21.05	26.32	36.84	10.53	5.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	16	26.67	26.67	26.67	13.33	6.25	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	*						11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	20	21.05	26.32	36.84	10.53	5.00	24.00	28.83	31.65	11.83	1.96
Female	*						8.73	22.05	40.72	27.10	1.19
Male	13	30.77	23.08	30.77	15.38	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	20	21.05	26.32	36.84	10.53	5.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						6.98	21.94	41.22	29.64	0.80

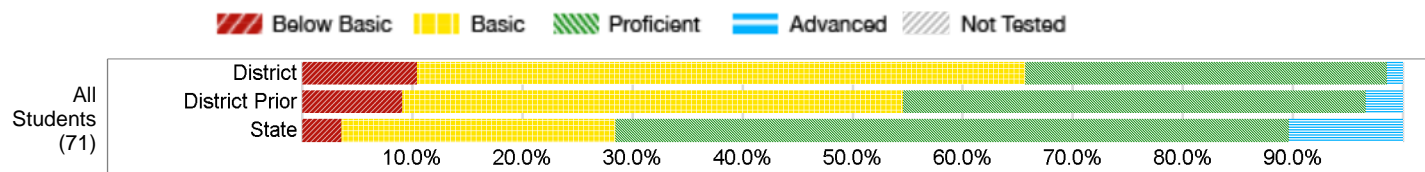
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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White River 47-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	71	10.45	55.22	32.84	1.49	5.63	9.09	45.45	42.05	3.41	2.22	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	62	12.07	56.90	29.31	1.72	6.45	8.00	49.33	38.67	4.00	2.60	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	*						18.18	18.18	63.64	0.00	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	13	25.00	41.67	33.33	0.00	7.69						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	71	10.45	55.22	32.84	1.49	5.63	9.09	45.45	42.05	3.41	2.22	6.93	35.84	51.87	5.35	2.01
Female	37	2.94	55.88	41.18	0.00	8.11	5.00	50.00	40.00	5.00	2.44	3.46	26.31	62.61	7.63	1.31
Male	34	18.18	54.55	24.24	3.03	2.94	12.50	41.67	43.75	2.08	2.04	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	71	10.45	55.22	32.84	1.49	5.63	9.09	45.45	42.05	3.41	2.22	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.60	15.04	69.72	14.65	0.80

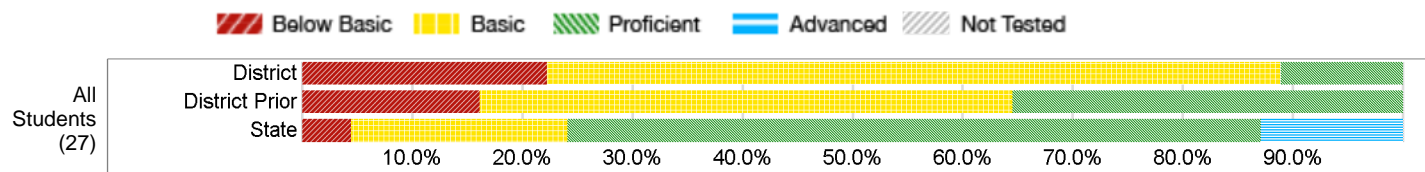
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

White River 47-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	27	22.22	66.67	11.11	0.00	0.00	16.13	48.39	35.48	0.00	3.13	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	24	25.00	66.67	8.33	0.00	0.00	10.71	53.57	35.71	0.00	3.45	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	27	22.22	66.67	11.11	0.00	0.00	16.13	48.39	35.48	0.00	3.13	8.28	30.00	54.79	6.93	1.24
Female	14	7.14	71.43	21.43	0.00	0.00	7.69	61.54	30.77	0.00	7.14	4.78	21.95	63.97	9.31	0.91
Male	13	38.46	61.54	0.00	0.00	0.00	22.22	38.89	38.89	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	27	22.22	66.67	11.11	0.00	0.00	16.13	48.39	35.48	0.00	3.13	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

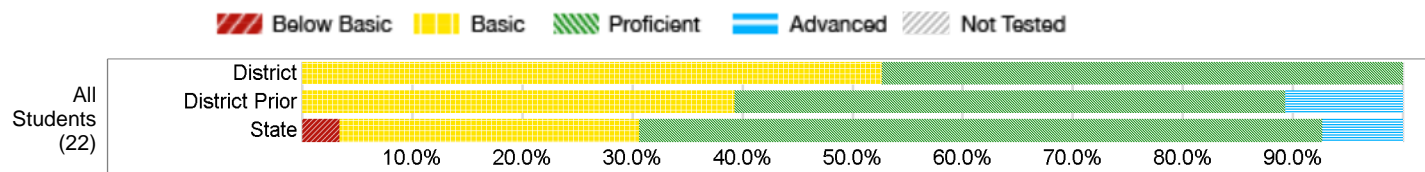
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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White River 47-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	21	0.00	50.00	50.00	0.00	14.29	0.00	41.67	45.83	12.50	4.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	6.23	39.22	51.14	3.40	1.40
Female	14	0.00	41.67	58.33	0.00	14.29	0.00	36.36	45.45	18.18	0.00	3.19	28.20	62.84	5.77	0.81
Male	*						0.00	41.18	52.94	5.88	5.56	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.43	15.50	72.96	11.10	0.47

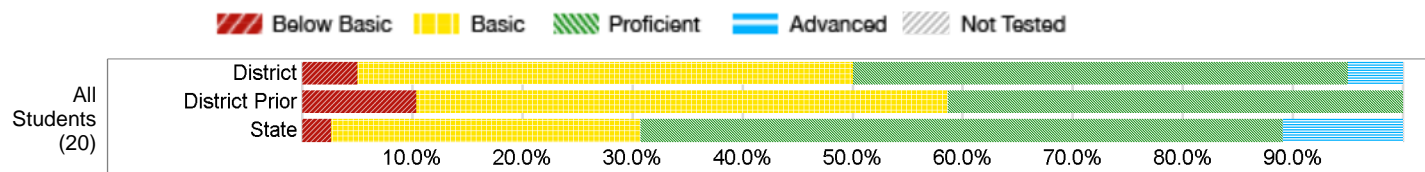
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White River 47-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	20	5.00	45.00	45.00	5.00	0.00	10.34	48.28	41.38	0.00	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	16	6.25	50.00	37.50	6.25	0.00	13.04	52.17	34.78	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	20	5.00	45.00	45.00	5.00	0.00	10.34	48.28	41.38	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	*						6.25	50.00	43.75	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	13	7.69	38.46	46.15	7.69	0.00	15.38	46.15	38.46	0.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	20	5.00	45.00	45.00	5.00	0.00	10.34	48.28	41.38	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.74	19.62	65.47	14.17	0.91

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White River 47-1

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

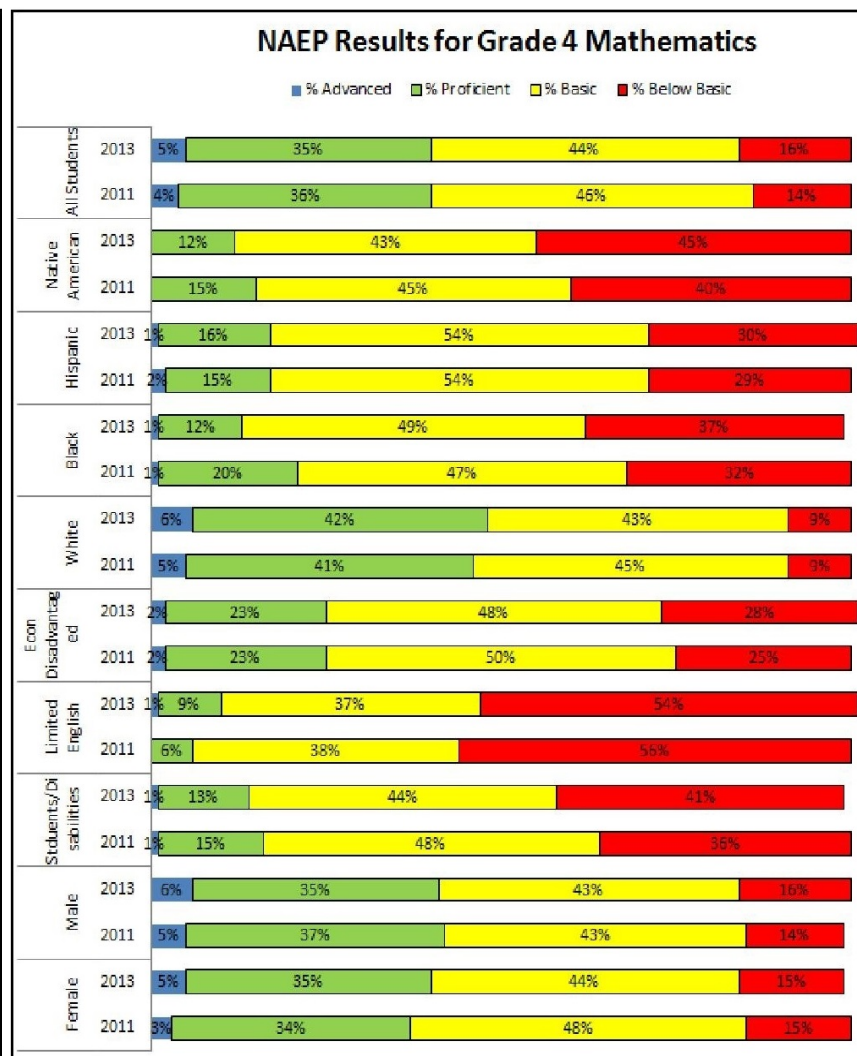
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

White River 47-1

NAEP Performance - Grade 4



White River 47-1

NAEP Performance - Grade 8

